



Penticton Indian Band

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Employment Opportunity

The Penticton Indian Band (PIB) is currently seeking an ambitious and qualified individual to fill the following position:

Position Title:	High School Teacher Gr. 8-9	Classification:	14-Professional
Department:	Outma Sqilx'w Cultural School	Responsible To:	OSCS Principal
Status:	Full Time	Hours of Work:	35 hr/wk
Range:	PIB Salary Grid		
Location:	Outma		
Closing Date:	Posted until filled		

Job Summary:

Under the supervision of the Principal of Outma Sqilx'w Cultural School, the Secondary Education Teacher position will provide quality-learning opportunities at the Secondary Level to support student intellectual, spiritual, physical and emotional development. This will be achieved through providing academic and other necessary support or external resources to support student learning. The teacher with support from the Special Education Resource teacher is responsible for the initial academic screening to determine student proficiency levels, strengths and challenges for appropriate academic placement and developing an individual education program to support student learning.

This is a temporary (1 year) full-time employment with the possibility extending depending on future funding and a successful performance. The successful candidate must be willing to work flexible hours when required.

Core Competencies:

- Accountability
- Adaptability
- Communication
- Critical thinking
- Decision making
- Leadership
- Organizational and Relationship Building
- Planning and Organizing
- Teamwork

Duties/Responsibilities:

- Provide, promote and deliver an effective individualized multi-subject program in a multi-grade environment for adult and alternative high school learners.
- Develop individualized education plan for all students.
- Develop and maintain yearly, monthly and daily instructional plans. Submit yearly plans to the OSCS Principal by October 31, 2019.
- Prepare instructional materials, supplies and teaching aids for classroom use. Order instructional supplies for classroom use and maintains inventory when required.
- Be flexible with instructional techniques and delivery to meet the individual needs of students.
- Maintain effective discipline and a safe learning environment in the classroom and other school sponsored events and project activities.
- Contribute to the professional development and enhancement of education by participating in professional development and cultural and educational events within the community.
- Maintain student records: attendance, evaluation, report cards, discipline and other documents required by the Ministry of Education, OSCS and ISC. Assess student achievement and provide a progress report 4 times per year.
- Develop and maintain communication with OSCS staff regarding the needs and progress of learners.
- Accept constructive criticism and recognize the value of continuous self-evaluation and improvement regarding teaching methods, strategies and lessons.
- Serve as a positive role model and mentor for students. Maintain professional conduct and standards at all times.
- Maintain close working relationship with Language and Culture staff to create and carry out lessons that teach the Okanagan language and culture.
- Adhere to B.C. Curriculum in all courses delivered while adapting and introducing Okanagan Cultural and Language elements when possible.

Qualifications/Requirements:

- Bachelor of Education Degree acceptable and equivalent to B.C. Teaching Standards.
- Familiar with BC Curriculum at the Grade 8 and 9 levels, preferably other secondary levels as well.
- Experience in working with Aboriginal students in at the secondary level is preferred.
- Two years of related work experience in teaching, preferably in a First Nation education setting
- Effective conflict management
- Effective counseling skills in both academic programming and social/emotional counseling skills.
- Good organizational skills and effective interpersonal skills.
- Strong written and verbal communications skills.
- Experience in developing effective and flexible, individualized learning programs an alternative high school learners.
- Innovative and flexible.

- Experience working with special needs alternative high school learners.
- Pass a Criminal Records Check

Assets:

- Experience working in an Alternative Education Programs.
- Experience working in a First Nation Educational setting.
- Background in special education.
- Knowledge of Okanagan Language and Culture.

Working Conditions:

- Safe work environment
- Drug and alcohol free workplace
- Positive work environment

Penticton Indian Band
Human Resources Department
Email: jobs@pib.ca

All Penticton Indian Band employees are encouraged to learn about the culture, language and customs of the Okanagan people and must be willing to continuously upgrade their skills and knowledge and further their formal education. The Penticton Indian Band provides equal employment opportunities to all, regardless of race, national or ethnic origin, colour, religion, age, sex, sexual orientation, marital status, family status, political belief, and creed, disability that does not prohibit performance of essential job functions or that cannot be accommodated, or conviction for which a pardon has been granted. However, where two or more applicants have comparable or equivalent skills and qualifications, preference shall be given, in the following order, to persons with specific knowledge of and/or experience with Sn'Pink'TN (Penticton) language (N'syilxcen), culture, history and customs; persons of Aboriginal, Métis or Inuit ancestry; and all others. We thank all those who apply; however, only those candidates selected for interview will be contacted.